

Teaching Concept

Dr. Stefan Wurster

For me, the university is the place where students can actively and comprehensively qualify and develop themselves scientifically according to Humboldt's educational ideal. Therefore, the basic goals of my teaching can be summarized in four points:

1. In addition to providing expert knowledge, my teaching activity is to contribute to the improvement of the student's analytical abilities (critical faculties and good judgment).
2. My teaching should be characterized as much by instruction in scientific working techniques (methodical competence, research techniques, time management, teamwork, etc.) as by a practice-oriented transfer of content.
3. My teaching activity is also to instruct and motivate students to initiate and continuously develop self-controlled learning processes.
4. Finally, my teaching assignments must leave enough room for open discussion, with as many students participating as possible. The central idea is to teach students that this is THEIR COURSE and that they can (help to) turn it to their own advantage through active participation. By using diversified teaching methods and instruments (such as free writing exercises, brainstorming, group work, pro and contra discussions, interviews with experts, simulation and role playing, feedback sessions or self-evaluation exercises), my goal is to create a balance between phases of surface learning and in-depth learning in the teaching sessions, and to "carry along" as many students as possible.

Further details about my teaching activity can be found in a comprehensive portfolio under http://www.uni-heidelberg.de/md/politik/personal/lehrportfolio_dr._stefan_wurster_10.2013.pdf.